

The Right People, Wherever They Are

Jennifer Edmond, Director DARIAH EU

The humanistic research instrument is a human one. People are therefore central to our strategy.

But it is the mobility of knowledge, not bodies, that is most critical



The Four Pillars of DARIAH's Strategy



Marketplace for quality assured
Tools, Services and Data



Transnational Scientific Working
Groups on Emergent Themes



Training and Professional
Development for all Career Stages



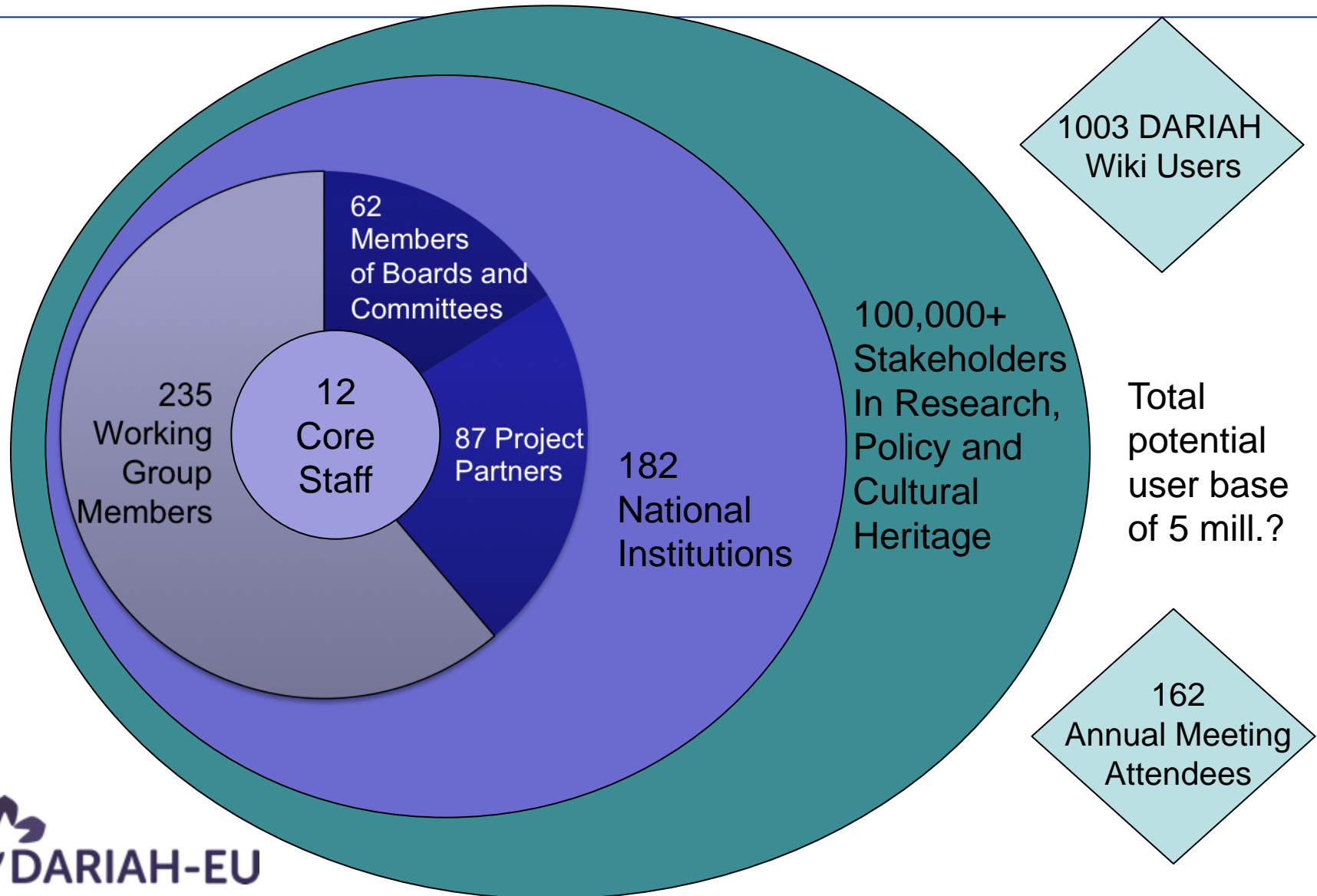
Policy and Foresight Work to
Optimise the Environment

How is DARIAH Different?

- Arts and Humanities is a VERY diverse space
 - Technology unifies us
- Strong and diverse (but aligned) national nodes
 - Number of members: 17 now, 12 in active development
- Cash versus In-Kind Contributions (10%/90%)
- Not a direct employer (yet); indeed barely an employer at all, more an infrastructure of consumers' or 'producers'



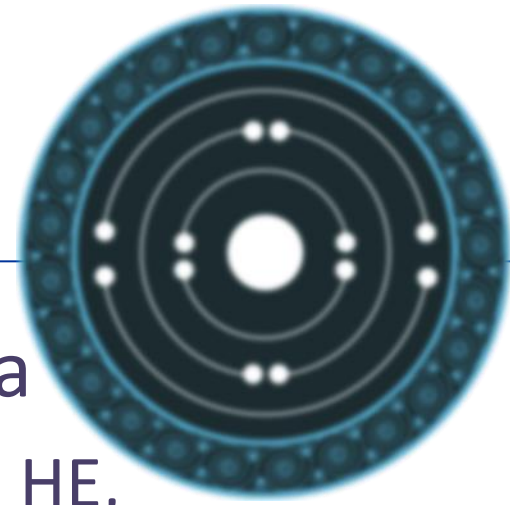
How Big is DARIAH (2017)?



Staff and People in DARIAH

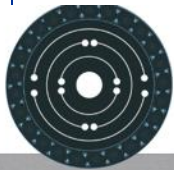
- Specialised versus generic staff (60/40 split)
 - Finance, operations, funding
 - Para-academic roles, community- or policy-facing, data challenges specific to communities
- Professional mobility generally very proximate (same institution, projects, related RIs)
- Operationally similar to the concept of the #Alternate Academy (attractions thereof)
- ‘Hygiene factors’ versus ‘real’ HR investment

Capacity Building Measures



- Need for stronger links to academia
 - PARTHENOS Task on integration with HE,
 - development of shared internship programmes
- Physical mobility (esp. TNA) a key instrument
 - Humanists learn digital methods in context, from peers (Antonjevic, 2015)
- Need for promotion of specific skills
 - Specific Training Schools (eg. Digital Lexicography)
 - PARTHENOS Task on Training

The PARTHENOS Training Suite: Exposing RI Knowledge for Humanities



PARTHENOS

Pooling Activities, Resources and Tools
for Heritage E-research Networking.
Optimization and Synergies



TRAINING MODULES



FOR TRAINERS



FOR LEARNERS



ABOUT TRAINING



MAIN SITE

INTRODUCTION TO RESEARCH INFRASTRUCTURES

- Introduction to Research Infrastructures
 - What IS Infrastructure?
 - Interoperability
 - Sustainability
 - Methods and Tools
 - Networks
 - Research Impact
 - Critiques and Issues

<http://training.parthenos-project.eu/training-modules/>



PARTHENOS

Pooling Activities, Resources and Tools
for Heritage E-research Networking,
Optimization and Synergies



TRAINING MODULES



FOR TRAINERS



FOR LEARNERS



ABOUT TRAINING

© MAIN SITE

MANAGEMENT CHALLENGES IN RESEARCH INFRASTRUCTURES

- Management Challenges in Research Infrastructures
 - User Engagement
 - Sustainability for Research Infrastructures
 - Audiences and Communication
 - Impact
 - Macro-level Issues Facing the Research Infrastructure

<http://training.parthenos-project.eu/training-modules/>



PARTHENOS

Pooling Activities, Resources and Tools
for Heritage E-research Networking:
Optimization and Synergies



TRAINING MODULES



FOR TRAINERS



FOR LEARNERS



ABOUT TRAINING



MAIN SITE

INTRODUCTION TO COLLABORATION IN RESEARCH INFRASTRUCTURES

- Introduction to Collaboration in Research Infrastructures
 - Collaborations between Humanists and Computer Scientists
 - Collaborations between RIs and CHIs

<http://training.parthenos-project.eu/training-modules/>



PARTHENOS

Pooling Activities, Resources and Tools
for Heritage E-research Networking,
Optimization and Synergies



TRAINING MODULES



FOR TRAINERS



FOR LEARNERS



ABOUT TRAINING



MAIN SITE

MANAGE, IMPROVE AND OPEN UP YOUR RESEARCH AND DATA

- Introduction to Research Data Management
 - FAIR Principles
 - Data Seal of Approval
 - Cultural Heritage Assets
- Data Management Planning
- Ethics and Research
- Data Quality Assessment
- Open Data, Open Access, Open Science
- Research Infrastructures and Data Policy

Research Infrastructure is NEVER done

- We new models to engage and service these ‘prosumers/producers,’ including visibility
- We also need to be able to harness existing mechanisms better:
 - to also allow eg. management staff to do research degrees (service mission not a fixed point)
 - To use TNA more flexibly (for mentoring, for example, or for group capacity building, as blended)
 - To reach into communities where transformation is still in process and build in concert with them

Thank you